

MACDONALD HIGH SCHOOL



Ethics and Religious Culture Secondary 1

Teachers: L. Brown, S. Crete, M. Cuillerier, S. Lamonde,
L. McGovern, S. Rossy, J.Vaillancourt

Course description :

Instruction in ethics is aimed at developing an understanding of ethical questions that allows students to make judicious choices based on knowledge of the values and references present in society. The objective is not to propose or impose moral rules, nor to study philosophical doctrines and systems in an exhaustive manner. Instruction in religious culture, for its part, is aimed at fostering an understanding of several religious traditions whose influence has been felt and is still felt in our society today. The goal is neither to accompany students on a spiritual quest, nor to present the history of doctrines and religions, nor to promote some new common religious doctrine aimed at replacing specific beliefs.

Competencies :

Reflects on Ethical Questions (50%)

- *Analyzes a situation from an ethical point of view*
- *Examines a variety of cultural, moral, religious, scientific or social references*
- *Evaluates options or possible actions*

Demonstrates an Understanding of the Phenomenon of Religion (50%)

- *Analyzes forms of religious expression*
- *Makes connections between forms of religious expression and the social and cultural environment*
- *Examines various ways of thinking, being and acting*

Course Evaluation:

Three terms: 1st term – 20%
2nd term – 20%
3rd term – 60%

Student Evaluation will consist of the following:

Class assignments, tests, quizzes, projects, and presentations.